

# Writing Ideas

**Learning Intention: to write everyday - share your writing with us on seesaw look forward to seeing all your amazing writing.**

Activity one	Write a short poem (or story) with the title, "We don't know when it will be fixed."
Activity two	Pretend everyday objects have no names. Think about what you would name them based on what they do, what you can use them for, and what they look like. Write a list of as many of these new words as you can. Example table= food holder
Activity three	Write 5 description about different pieces of food without directly naming it. How inventive can you get.
Activity four	Pick a <a href="#">picture prompt</a> from this list and have fun writing an adventure.
Activity five	Write a letter to a friend or family member outside your bubble sharing all the things you have been doing in Lockdown 2021.

## Daily Picture Prompts

- Use it to write a description from a picture
- Steps to Success**
- Observe the picture
  - Think of a variety of different sentence starters
  - Write the description
  - Read with the writer and make a plan
  - Use the model to help you when you are writing

# L1: Spelling Rules - Every word has syllables

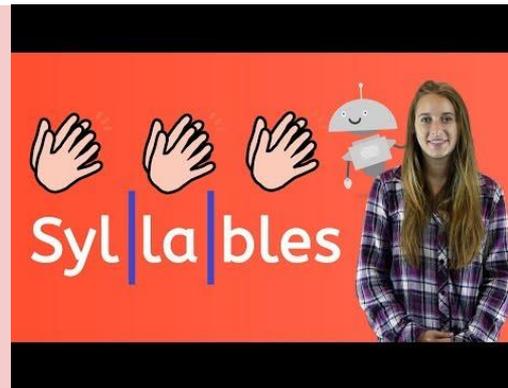
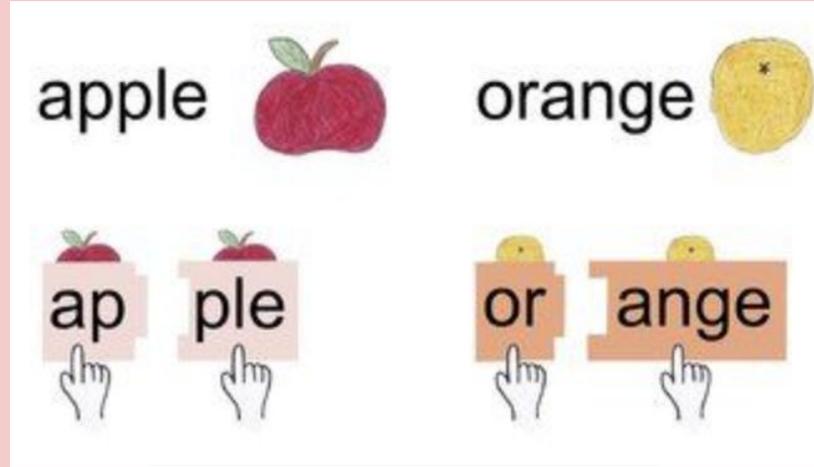
**Learning Intention:** To identify syllables in words.

All words can be broken up into syllables.

A syllable is a part of a word that has a vowel sound in it.

Every syllable has a vowel in it.

Watch this video to understand more about what a syllable is and how to identify them.



Practice the rule each day with this task:

Think of your favourite song. Record yourself singing along with the song and clap for each syllable you sing.

## L2: Spelling Rules - English Word Endings

**Learning Intention:** to know when to use “a” or “an”

In English, we use the word “a” a lot.

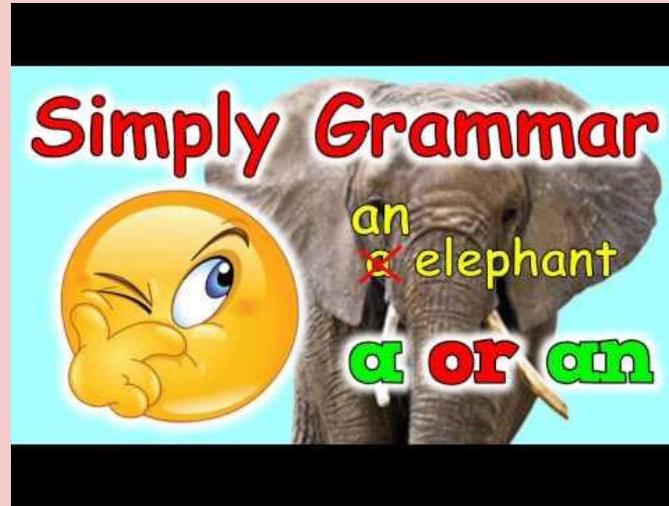
For example,

- There was **a** table in the room
- **A** photo of the class.

When the “a” occurs before a word with a vowel, the “a” is changed to “an”.

For example,

- I ate **an** egg for breakfast
- I am **an** artist.



Practice the rule each day with this task:

1. Have a look around your home and list the things you find beginning with either “a” or “an.”

## L3: Spelling Rules - C or K

Learning Intention: to use C or K at the beginning of the word.

Both “c” and “k” can make the same sound when at the beginning of the word.

The rule to know when to use c and when to use k is simple.

If the C is before an e, i or y, then it makes an /s/ sound.

If the C occurs before anything else, it makes a /k/ sound.



Practice the rule each day with this task:

- Try and think of as many words starting with a /k/ sound and spell them with the C/K rule.

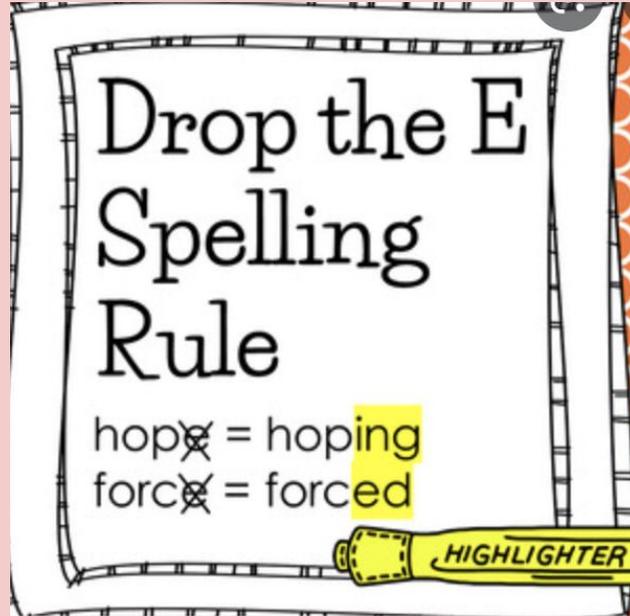
## L4: Spelling Rule - Drop the "e" when adding "ing"

Learning Intention: to know how to add the "ing" suffix correctly.

One rule in English is when adding -ing to the end of the word that ends in e, the e is dropped first.

For example  
bake = baking

Adding an -ing to the end of the word is known as a type of suffix, meaning it changes the meaning of the word slightly.



This is a tricky rule that lots of adults don't even get. I wonder if you can explain the reason why?

Practice the rule each day with this task:

- Write a story using as many "ing" words as you can think of. Bonus points if you can add the root verb as well.

I.e. Use both care and caring.

# Spelling Task - Some Practice Words

**Learning Intention:** to spell words by memory in a variety of ways.

Choose one of the following lists to practice your spelling using the tasks below.

Shove  
Going  
Coming  
Fudge  
Judge  
Racing  
Moving  
Shoving

Hoping  
Baking  
Fly  
Shoe  
Over  
Little  
Kite  
Cramp  
Kilt

Because  
After  
About  
Camp  
Keep  
Come  
Can't  
Blue  
Try

Managing  
Requiring  
Believing  
Dodging  
Creep  
Kept  
Love  
Huge  
Around

# Spelling Task - Spelling Hops

**Learning Intention:** to spell words by memory in a variety of ways.

Using chalk on the concrete, draw a grid one square for every letter in the alphabet and an apostrophe.



Spell out your words by hopping between the letters.

Record a video of you spelling one word or a variety of photos like the ones above.

Choose one spelling list from above and use those word for this challenge.

Label your activity with the spelling rule you are learning about.

# Spelling Task - Spelling Cookies

**Learning Intention:** to spell words by memory in a variety of ways.

Use the recipe in the green box to bake some cookies and ice them.

Using a piping bag, spell out your words on the cookie using your icing.

You can choose to ice each cookie with one letter and place them next to each other, or you can write the whole word on the one cookie. (Just make sure it is clear to read.)

Once you have iced your cookies, upload a picture of your words to Seesaw.

Give a small description about which word tasted the best.



Choose five of your words for this task.

Make sure you are remembering the spelling rule you are learning.

## Recipe for Cookies and Icing

[Click the link here for a good recipe.](#)

Below is a video about making your own piping bag if you don't a

HOMEMADE  
PIPING  
BAGS



# Spelling Task - Treasure Hunt

Learning Intention: to spell words by memory in a variety of ways

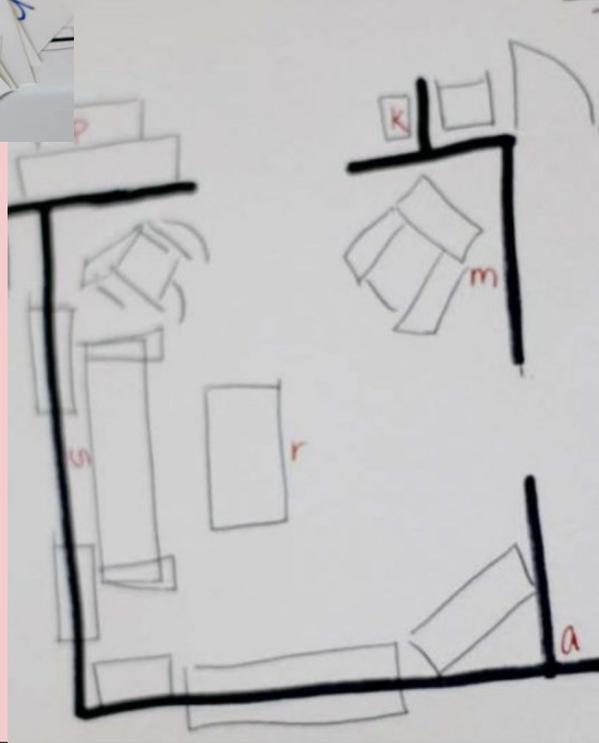
Begin this task by writing each letter of the alphabet on a square of paper.



Mix the letters up and ask another person in your bubble to spread the letters around your home.

For each of your words, try and find each letter around the room.

Ask someone to take a photo of your search and post them to Seesaw.



Choose one spelling list from above and use those word for this challenge.

Label your activity with the spelling rule you are learning about.

# Spelling Task - Treasure Hunt

Learning Intention: to spell words by memory in a variety of ways

Write each of your words out on a piece of paper.

Choose five words from your list and find a joke or write your own with that word in it.

You can find a selection of jokes [here](#).

Upload your written jokes to Seesaw.

WHY WAS THE  
EASTER BUNNY SO UPSET?

He was having a bad hare day.

WHAT IS A CAT'S  
FAVORITE COLOR?

Purrrr-ple.

Why are fish so smart?

Because they live  
in schools!

Choose one spelling list from above and use those word for this challenge.

Label your activity with the spelling rule you are learning about.

# Spelling Task - Cereal Spelling

Learning Intention: to spell words by memory in a variety of ways.

First write your words out on paper.

Spell out each word on your list using the cereal.

Try not to look at your paper so you can see which words you can do by memory and which you need more practice.

Once you have made a cereal word by memory, you can eat the word.

Post a photo of your memorised cereal words and post them to Seesaw.



Choose one spelling list from above and use those word for this challenge.

Label your activity with the spelling rule you are learning about.

# Can Do Box

## Can Do Box:

Spelling city, a game that has you finding known words within larger words. Can you work out the word that uses every letter?



Spooky spelling is a game that has you read and see the word and then try and remember how to spell it. Attempt any level 1-6 they get harder the higher you go.