

# Inquiry: Unite to Survive and Thrive

**Learning Intention: Understand how living things work together to survive and thrive**

**How to share your learning:** Do your work on paper and share it with your teacher at school or take a photo of it and share on SeeSaw.

**Watch these teamwork videos and explain what you learnt**

Click on the animal teamwork videos below. Watch and learn about how animals work together to survive and thrive. Listen for key information to complete the learning activity on the next slide.



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## Explain what you learnt

Choose at least 3 animals below from the teamwork videos. Write a sentence and/or draw a picture to show and explain how these animals work together to survive and thrive. E.g

Ants: Ants work together to build nests for shelter and protection.

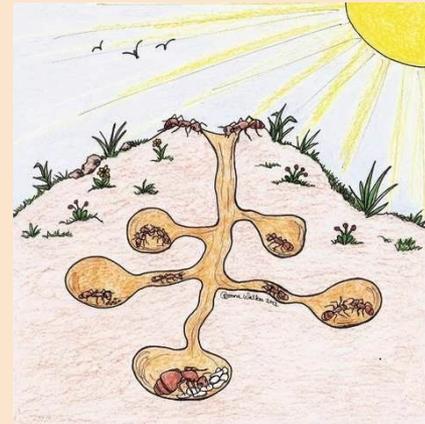
Eagles: \_\_\_\_\_

Dolphins and birds: \_\_\_\_\_

Penguins: \_\_\_\_\_

Ants: \_\_\_\_\_

Clownfish: \_\_\_\_\_



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## Teamwork Activity Challenge

Many animals work together to survive and thrive to enjoy life. During lockdown, we all had to work together in our bubbles to do this. In my bubble we came up with different fun challenges, games and activities to help us achieve this.

## Activity Challenge details

Come up with a challenge you can work on with others to achieve, or a game or activity you can play with others for fun. Look at Mr Morehu's example on the next slide. It also explains how to show your learning.

Click pictures  
below to watch  
challenges

## Activity Challenge Ideas

- Timed obstacle course
- Goal setting challenge
- Egg and spoon race
- Learn a skill
- Throwing and catching
- Target games
- Rube Goldberg challenge shown by boy with dominoes



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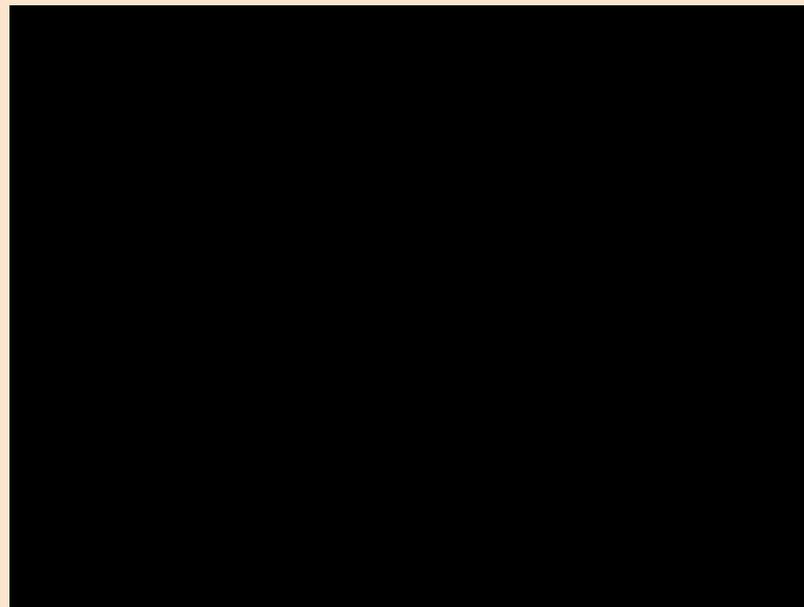
While in lockdown, Toby and I practised table tennis every day. As he got better, we decided to set the goal below. **To share your learning**, write box headings below on paper and add detail like I have. You could also make a video and do a voice recording and add on SeeSaw.

### Challenge / activity:

For Toby and I to complete 10 hits to each other without the ball coming off the table.

### How did we work together?

We had to work together to keep the ball on the table by not hitting in too hard. We had to be patient with each other and encouraging.





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## Help out at home by doing jobs

Other ways we can work together to survive and thrive is to help out home. Discuss with your parents 3 jobs you could do each day to help out at home.

## To share your learning

Make a checklist of the jobs you do or ask a parent help you do this. You could take photos as you're doing the jobs, and put them on SeeSaw.

## Some ideas for how you can help

- Tidy your room
- Unload the dishwasher
- Do the dishes
- Fold some washing

- Play by yourself to give everyone a break
- Bring firewood inside to stack
- Vacuum the floor

# Inquiry: Unite to Survive and Thrive

**Learning Intention: Understand how living things are connected to survive and thrive**

## Find the dangers to animals

Click on a video below. Watch, listen and learn about why some animals are in danger. How many dangers to animals can you name after watching these videos? You should be able to list at least 6. Does anyone know more?

1.	2.	3.
4.	5.	6.



# Inquiry: Unite to Survive and Thrive

**Learning Intention: Understand how living things are connected to survive and thrive**

## Draw a poster to help keep animals safe

Use what you have learnt about dangers to animals to make a poster to help them.  
Look at poster examples on this slide.

Your poster must have:

1. A message to tell others how to keep animals safe
2. A message that is easy to read - make sure it's a good size and colour
3. Pictures that are linked to your message

